

FY24 Education for Homeless Children and Youth (EHCY) Competitive Mini-Grant Narrative Questions

For each program narrative question, describe how the Education for Homeless Children and Youth (EHCY) Mini-Grant funds will **supplement** the existing services provided to all students to eliminate the specific barriers to educational opportunities and academic success for children and youth experiencing homelessness. Responses must fully address each program narrative question to provide a robust understanding of the LEA's local Homeless Education Program (HEP), and how EHCY Mini-Grant-funded resources and collaborative partnerships will be utilized to provide supplemental services, monitor progress, and evaluate strategies to address the unique needs of children and youth experiencing homelessness. Please refer to the LEA's identification, enrollment, academic, attendance, graduation, disciplinary, and other pertinent data for children and youth experiencing homelessness and the McKinney-Vento EHCY Allowable Uses of Funds when addressing the program narrative questions below. Additionally, please ensure alignment between the LEA's data, program narrative question responses, and proposed budget.

Needs Assessment

1. Based on the academic and non-instructional data collected and analyzed, describe the primary educational and related needs and contributing barriers to the identification, enrollment, attendance, and academic success of children and youth experiencing homelessness within the LEA, and the LEA's current ability to meet the identified needs and remove barriers.

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Academic Achievement Plan

2. Provide a brief plan of the data-driven, supplemental EHCY Mini-Grant-funded services and activities to be provided to students experiencing homelessness to increase their academic achievement in English language arts (ELA), math, and/or science. **Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and/or vendors to provide these activities and services through EHCY funding.**

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Programmatic Plan

3. Provide a brief plan of the data-driven, supplemental EHCY Mini-Grant-funded services and activities to be remove barriers to the identification, enrollment, attendance, and/or retention/graduation/dropout rates for students experiencing homelessness. **Please visit the Related Documents page to submit the relevant board-approved job descriptions for staff and/or vendors to provide these activities and services through EHCY funding.**

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LEA's HEP Management Plan

4. Describe the process of coordinating with existing services provided to all students through all local, state, and federal funding sources to maximize the use of the **supplemental** EHCY Mini-Grant funds to meet the Academic Achievement and Programmatic Plans established by the LEA.

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5. Describe how the LEA ensures that the McKinney-Vento Homeless Liaison(s) actively participates and has an ongoing role in the decision-making process throughout the school year to determine the use of both Title I-A set-aside and EHCY Mini-Grant funds.

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